



INFANT JESUS SCHOOL
Vision for Learning and Teaching

The purpose of education is to prepare people to contribute to society in a meaningful way. At Infant Jesus our goal is to develop a learning community which fosters life-long learning and an attitude which promotes achievement of full potential in an environment embedded in our Gospel values.

Our image of the children is that of a 'rich child' who possesses many resources and who has extraordinary potential ... "this is a gifted child for whom we have a gifted teacher."

We believe the child is competent and has the capabilities to be an active constructor of knowledge and is capable of constructing, testing and reconstructing theories which in turn creates new knowledge.

We give the child opportunities to construct his or her knowledge in a democratic relationship with others and provide opportunities for each child to be open to different ways of seeing, since individual knowledge is always partial and provisional.

We create a learning environment where the children are 'truly alive' and involved in learning and have the ability, possibility and joy in projecting and exploring their world. We value each child's strength, energy, intelligence, invention, capacity and creativity. Each child is seen, heard and applauded.

Our Infant Jesus Learning and Teaching Mental Models are based on four premises that underpin all Teaching and Learning at our School. We believe the importance of:

Attitude – Reflection on Learning

- Learning is a life-long process.
- Our community fosters an attitude which promotes achievement of the full potential of all individuals in an environment embedded in our Gospel Values.
- Children work independently and collaboratively on their individual learning journey.
- Learning is personal and each person is supported to take risks and develop an attitude of responsibility for their own learning.

Curriculum - Planning

- Children are competent and bring a wealth of experiences and knowledge to the learning task.
- Children are involved in making choices which provides for their unique way of learning.
- Children are engaged in meaningful and purposeful tasks which include action and reflection.
- Children are supported in making links between their existing knowledge and relevant concepts.

Assessment and Evaluation

- Children are monitored continually in order to identify strengths and areas of improvement, as well as the effectiveness of the teaching and learning program.
- Each child receives positive and constructive feedback.

Student Well Being

- People learn best when they are immersed in a safe, inclusive learning environment.
- Emotional intelligence and relationship development are embedded in all we do.

**At Infant Jesus our philosophy and action is embedded within the
Catholic Education Western Australia Strategic Direction.**

Catholic Identity ~ Discipleship is our calling.

Provide a holistic education where each child can flourish
Provide an integration of faith, life and culture

Discipleship – is our calling. We are committed to deepening our relationship with Jesus.

Education ~ Learning is what we do.

Integrate our Catholic values within all educational programs
Maintain above average standards in numeracy and literacy whilst instilling higher
order thinking skills in all other learning areas

Provide an optimum learning environment that is inspiring and fun

Learning – is what we do. We are committed to learning at every level.

Community ~ Engagement is essential.

Nurture and deliver an environment that encompasses a strong sense of Community

Consider the environmental impact in all we do

Promote appreciation and respect for all Creation

**Engagement – is essential. We are committed to Catholic Education's mission through positive
relationships with all.**

Stewardship ~ Accountability is not optional.

Create an environment in which staff members are caring, inspirational and committed to delivering
the ethos and values of our school

Create a physical environment that is well maintained, inviting and conducive to effective learning

Promote a greater awareness of the school, culture, services and to parents, staff and the broader
community

Communicate effectively to parents

Lead the school community in delivering a vibrant and holistic curriculum

Foster an educational facility that embraces good management practices to deliver excellent results

Ensure the ongoing financial administration of the school continues to be conducted in a prudent
and responsible manner

**Accountability – is not optional. We have personal and collective responsibility for our systems'
success**