

INFANT JESUS SCHOOL

Truth Faith Hope Love



Infant Jesus School
Publication of Information
School Performance Data
2016



Infant Jesus School
Annual Report
2016

The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Action Plan.

The Report demonstrates accountability to regulatory bodies, the school community and the Catholic Education Office of Western Australia.

Further information about the school or this report may be obtained by contacting the school.

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1. Contextual Information

Infant Jesus School is a co-educational; double stream Catholic Primary School with strong connections to the Infant Jesus Parish. The school has an enrolment of 535 students from Three Year Old Kindy to Year 6. Our rich heritage based on our motto, Veritas – invites us to love, serve in truth and respect others.

The School was established in 1954 by the Dominican Sisters to support the Catholic families in the Parish and to provide a quality Catholic Education for the community. In 1956 the Carmelite Fathers took over the parish. There is positive relationship and close interaction between the school, parish and local community.

The focus of the school is to welcome, respect and value each individual. The Catholic ethos of the school ensures that a Christ centred approach is at the heart of everything that happens within the community. Collaboration and meaningful relationships form the basis of all interactions.

Many of our students come from non-English speaking backgrounds. Home languages of these students are: Malay, Italian, Vietnamese, Croatian, Spanish, Cantonese, Greek, Japanese, Mandarin, Burmese, Chinese, German, Filipino, French and Indonesian.

Students are provided with an education that prepares them for life with opportunities for deep learning, in order for them to develop appropriate skills and acquire a deep knowledge and understanding of our world.

The learning environment is focused on the development of 21st Century skills and provides learning spaces that are aesthetically pleasing and conducive to learning. There is strong emphasis on Early Childhood Development, a deep focus on Literacy and Numeracy and the implementation of early intervention strategies to ensure all students develop their God given gifts and talents.

To enhance the learning of all students there is a strong focus on the use of technology to enhance learning across all the year levels.

There is a rich support program at the school which assists teachers to cater for all children. The school provides the services of a Social Worker and has access to the Non-Government School Psychologist Services. Specialist teachers are involved in the areas of English, Mathematics, Sport and Physical Education, LOTE, Music, Science and Library. The school places a big emphasis on the development of the whole child with special focus on The Arts Learning Area. There is a school choir, a school band and instrumental tuition is also available to complement the children's learning.

A strong emphasis is placed on building the capacity of each staff member so that they can support each student to be the best they can be. The focus is to develop confident, independent learning in order to support all individuals to achieve their full potential.

There is a strong sense of community and pastoral care within the school. The School Board and Parents and Friends Association have a strong commitment to develop and provide facilities and resources to meet the needs of all students. The community takes great pride in the heritage, tradition and history of the school and is very proud of the students who have graduated from the school in years gone by. In partnership with parents and the parish, Infant Jesus School is committed to provide an authentic Catholic



Education where everyone is welcomed, cherished and respected.

Parents are acknowledged as the first educators of their children. There is a strong partnership with each family and parents are supported in understanding their role alongside the school and parish. Together, the school and the home, support each child to achieve their potential.

2. Teacher standards and qualifications Infant Jesus School 2016

2	Bachelor of Arts in Education
1	Bachelor of Arts
5	Bachelor of Education in Early Childhood
11	Bachelor of Education
3	Master of Education
1	Diploma of Teaching
1	Diploma in Primary Teaching
1	Diploma in Early Childhood

3. Workforce Composition

27	Teaching Staff
15	Non-Teaching Staff
3	Males
38	Females
0	Indigenous Staff

4. Student attendance at school

Average student attendance in 2016 is 94%.

Class attendance by year level is :

Pre-Primary	93%
Year 1	94%
Year 2	94%
Year 3	95%
Year 4	94%
Year 5	94%
Year 6	95%



5. NAPLAN Information

YEAR THREE NAPLAN RESULTS

Year 3 Reading

	WA Mean	Australian Mean	School Mean
2012	440	419	440
2013	-	419.1	447.2
2014	-	418.6	446.9
2015	-	425.8	497.4
2016	-	425.7	461.2

Year 3 Writing

	WA Mean	Australian Mean	School Mean
2012	407	415	440
2013	-	415.6	448.8
2014	-	402.1	426.5
2015	-	416.3	454.2
2016	-	420.5	454.3

Year 3 Spelling

	WA Mean	Australian Mean	School Mean
2012	401	414	444
2013	-	410.7	434.9
2014	-	411.9	442.0
2015	-	409.2	471.1
2016	-	420.1	467.3

Year 3 Grammar and Punctuation

	WA Mean	Australian Mean	School Mean
2012	408	424	461
2013	-	428.2	462.2
2014	-	426.2	512.2
2015	-	432.7	482.8
2016	-	463.3	479.3

Year 3 Numeracy

	WA Mean	Australian Mean	School Mean
2012	384	395	424
2013	-	396.9	419.2
2014	-	401.8	451.9
2015	-	397.8	430.8
2016	-	402.2	436.6



YEAR FIVE NAPLAN RESULTS

Year 5 Reading

	WA Mean	Australian Mean	School Mean
2012	482	493	503
2013	-	502.2	514.6
2014	-	500.7	521.2
2015	-	498.2	524.7
2016	-	501.7	533.0

Year 5 Writing

	WA Mean	Australian Mean	School Mean
2012	470	477	526
2013	-	477.8	502.9
2014	-	468.2	497.1
2015	-	478.1	501.1
2016	-	475.4	503.7

Year 5 Spelling

	WA Mean	Australian Mean	School Mean
2012	486	494	527
2013	-	494	517
2014	-	497.7	525.2
2015	-	496.1	522.7
2016	-	429.9	530.5

Year 5 Grammar and Punctuation

	WA Mean	Australian Mean	School Mean
2012	479	491	541
2013	-	500.8	531
2014	-	504.1	555.1
2015	-	503.8	532.6
2016	-	505.0	554.3

Year 5 Numeracy

	WA Mean	Australian Mean	School Mean
2012	477	488	501
2013	-	485.9	497.2
2014	-	487.2	507.8
2015	-	492.3	506.3
2016	-	492.9	513.6



6. Parent, student and teacher satisfaction

Parent Satisfaction

Based on anecdotal discussions with the Principal, feedback at Parents and Friends and School Board Meetings parents expressed a high level of satisfaction with the school and the learning programs implemented.

The waiting lists for places in all year levels also indicates that the school is highly recommended and applications need to be made for a place at the school (an application does not guarantee a place).

Student Satisfaction

Results from the School Well-being Survey of all students from Years 1 - 6 relating to attitudes and interest in learning showed that the majority of students (99%) enjoyed coming to school, participating in the learning program and being a student at Infant Jesus School.

Staff Satisfaction

Teacher satisfaction at the school is high. This is evidenced with the feedback received from all staff through surveys, anecdotal responses at cluster meetings, term and end of year reviews, and individual staff interviews with the Principal.

The length of time teachers have been at the school is evidence of staff satisfaction. Several of our teachers were also students at the school. Three teachers have been at the school for longer than 20 years and four teachers have been at the school for at least 15 years. This is further supported with the aspect that there is generally very little movement of staff from one year to the next.

7. School Income www.myschool.edu.au

8. Post school destinations

	%
Chisholm College	69%
Mercedes College	6%
Trinity College	2%
Servite College	8%
Mazenod College	2%
La Salle	3%
Perth Modern	3%
Mt Lawley High School	5%
Morley High School	2%

